



4th Grade Newsletter

Mrs. Allen, Mr. Held, Mr. Zeiss

Week of:
March 18th

Upcoming Events:

Mar. 15th-1:15 Dismissal
Mar.29th-No School
Apr. 1st-1:15 No School
Apr. 17th-Field Trip
May. 3rd- 1:15 Early Dismissal

Reminders:

- Please practice multiplication facts & review coin names & values with your child.
- Have your child practice telling the time on an analog clock. Include a.m./p.m.
- Have your child read to you each night.
- Please return Field Trip volunteer forms if you are interested in volunteering.
- Please make sure your child is dressing appropriately for the weather and bringing a winter coat to school for our morning recess.**

★HAPPY★
BIRTHDAY!



Liam- 28th
Drew- 31st

Science

This week in science we will be wrapping up, "Changes in Landscapes Over Time." We will complete a Lesson Check. We will also complete a study guide for the students to take home over the weekend.

Math

This week we will begin wrapping up adding and subtracting mixed numbers. The students will then begin learning multiplying fractions.

Social Studies

This week we will be reading and discussing how The Great Depression, World War II, and the Civil Rights Movement affected life for people in Nebraska.

Unit 5 Week 4

Reading

Students will continue to read realistic fiction and work on plot, similes, and metaphors. Lastly, students will summarize important events within a story.

Language

Students will be comparing with *more* and *most*.

Spelling

R-controlled vowel syllables
Ex: collar, singer, odor

***We will continue with week 4 due to our short weeks we had the last few weeks.**

Mission Statement

The mission of Central City Public Schools is to educate, challenge, and prepare students with lifelong skills for the world around them.

For Parents: Do's and Don'ts for Talking About Tests

-Do talk to your child about testing. Explain that tests are yardsticks that teachers, schools, school districts & even states use to measure what & how they teach & how well students are learning what is taught. The results tell the teacher & students whether they are keeping up with the class, need extra help, or are ahead of other students.

-It's good for your child to be concerned about taking a test. It's not good for him to develop "test anxiety." If your child worries too much about taking tests, you can help to reduce the anxiety by encouraging the child to do the following things: 1. Plan ahead. Start studying for tests well in advance. Try to make connections about what will be on the test & what you already know. Review the material more than once. 2. Don't "cram" the night before. This will likely increase your anxiety, which will interfere with clear thinking. Get a good night's sleep. 3. When you get the test, read the directions carefully before you begin work. 4. If you don't know the answer to a question, skip it & go on. Don't waste time worrying about one question. Mark it &, if you have time at the end of the test, return to it and try again.

More information at:

<https://www2.ed.gov/parents/academic/help/succeed/part9.html>